



Wagor High School 2017 Fall Semester Syllabus - ESL Department

Class: 8B2-3
Instructor: Rudy Diatezua

Class Time: Mo. (13:35 – 16:20 and 16:25 – 17:10)
Book: Writing Tutor 1B

I. Course Description/Objectives:

Have you ever written anything and wondered if your readers would understand the message you intend to communicate? Some of you may answer 'Yes', some 'No', and to some this question is irrelevant. But it does not matter what your answer is. The goal of this class is to help you all, regardless of your current writing level (unless you are a professional writer), to become a better writer. We will achieve this goal by helping you become familiar with:

1. Basic English grammar (i.e. punctuation)
2. Sentence and Paragraph structure and how to formulate them
3. Brainstorming techniques that will help you write a clear paper and get your message across
4. Organizing your thoughts by understanding what a topic sentence, main idea, and details (body paragraph) is
5. Using the Title/Orientation/Events/Ending writing outline to write clear and easy to read essays

Finally, as you begin to write your work will be corrected by you and I using the following steps:

- 1) you will write rough draft, 2) your peers (classmates) will review and correct your rough draft, 3) you will rewrite the draft considering your peers suggestion, 4) upon receiving the peer reviewed draft and correcting it (if needed), I will return it to you, and 5) you will use this teacher reviewed draft to write your final draft.

II. Evaluation Weights

	7 Minute Writing	Class Participation	Writing Project 1	Writing Project 2	Final Project
Criteria	Topic randomly and write at the start of each class	Attendance 5% Vocab. Book 5% Participation 5%	Topic TBD	Topic TBD	Topic TBD
Weighting	15%	15%	20%	20%	30%

III. Course Outline:

Week	Date	Progress		Assignment/Note
1	8/30 – 9/1	Welcome:	→ Self-introduction (Let's write!) → Book-introduction → Learn vocab. Words essential for the class → Play games to reinforce the newly acquired knowledge	Verb tense, Brainstorm, Sentence, Paragraph, Writing form (Outline)

		Content:	Textbook → Writing Tutor 1B (WT1B) Pp. 6,7, 9-12	
2	9/4 – 9/8	Topic/Skills:	Verb tenses, Topic, Brainstorm, and Sentence What's wrong with this sentence? Let's write! (2 sentences about a topic of your choice)	→Verb tenses →Pick a topic, write 3 sentences using Present tense, Past and future
		Content:	WT1B → Pp. 17, 21	
3	9/11 – 9/15	Topic/Skills:	Verb tense, Brainstorm, Sentence, Paragraph and Writing form (Outline) What's wrong with this sentence and paragraph? Let's write! (a paragraph using past tense)	→Pick a topic, write a paragraph using Past tense
		Content:	WTB1B → Pp. 17, 21	
4	9/18 – 9/22	Topic/Skills:	Brainstorm, Writing form (Outline), Sentence, Verb tense, and Paragraph What's wrong with this sentence and paragraph? Let's write! (a paragraph using future tense)	→Pick a topic, write a paragraph using Future tense → Read unit 1 parts 1&2 and write down every word you do not know (guess or use the dictionary to figure out their meanings before class)
		Content:	WT1B → Pp.15, 17, 21	
5	9/25 – 9/29	Topic/Skills:	Interesting Hobbies Explanation	Assign.1 (edit first draft)
		Content:	Unit 1 → Raising Tropical Fish Part 1: Writing form (Pp.14-17) Let's write! (assign.1: first draft – Topic TBD)	
6	10/2 – 10/6	Topic/Skills:	Interesting Hobbies Explanation	Study for the upcoming midterm
		Content:	Unit 1 → Raising Tropical Fish Part 2: Prewriting (Pp.18-21) Peer review Review	
7	10/9 – 10/13	Topic/Skills:	10/11-10/13 → WRITING PROJECT 1 Topic: TBD	
		Content:		
8	10/16 – 10/20	Topic/Skills:	Interesting Hobbies Explanation	Assign.1 (rewrite second draft (peer reviewed))
		Content:	Unit 1 → Raising Tropical Fish Part 3: Drafting (Pp.22-25) Let's write! (assign.1: peer review - rewrite)	
9	10/23 – 10/27	Topic/Skills:	Interesting Hobbies Explanation	Assign.1 (rewrite third and final

		Content:	Unit 1 → Raising Tropical Fish Part 4: Revisiting and Proofreading (Pp.26-29) Teacher review Let's write! (assign.1: teacher review) due	draft (teacher reviewed))
10	10/30 – 11/3	Topic/Skills:	Festivals Around the World Explanation	Assign.2 (edit first draft)
		Content:	Unit 2 → Cinco de Mayo Festival Part 1: Writing form (Pp.32-35) Let's write! (assign.2: first draft – Topic TBD)	
11	11/6 – 11/10	Topic/Skills:	Festivals Around the World Explanation	Assign.2 (rewrite second draft (peer reviewed))
		Content:	Unit 2 → Cinco de Mayo Festival Part 2: Prewriting (Pp.36-39) Peer review Let's write! (assign.2: peer review - rewrite)	
12	11/13 – 11/17	Topic/Skills:	Festivals Around the World Explanation	Assign.2 (rewrite third and final draft (teacher reviewed))
		Content:	Unit 2 → Cinco de Mayo Festival Part 3: Drafting (Pp.40-43) Teacher review Let's write! (assign.1: teacher review - rewrite)	
13	11/20 – 11/24	Topic/Skills:	Festivals Around the World Explanation	Study for the upcoming midterm
		Content:	Unit 2 → Cinco de Mayo Festival Part 4: Drafting (Pp.44-47) Assign.2 is due Review	
14	11/27 – 12/1	Topic/Skills:	11/28-11/30 → WRITING PROJECT 2 Topic: TBD	
		Content:		
15	12/4 – 12/8	Topic/Skills:	Famous Works of Art Descriptive Writing	Assign.3 (edit first draft)
		Content:	Unit 3 → <i>Starry Night</i> by Vincent van Gogh Part 1&2: Writing form and Prewriting (Pp.50-57) Let's write! (assign.3: first draft – Topic TBD)	
16	12/11 – 12/15	Topic/Skills:	Famous Works of Art Descriptive Writing	Assign.3 (rewrite second draft (peer reviewed))
		Content:	Unit 3 → <i>Starry Night</i> by Vincent van Gogh Part 3&4: Drafting and Revisiting and Proofreading (Pp.58-65) Peer review Let's write! (assign.3: peer review - rewrite)	

17	12/18 – 12/22	Topic/Skills:	Famous Architecture Descriptive Writing	Assign.3 (rewrite third and final draft (teacher reviewed))
		Content:	Unit 4 → The Empire State Building Part 1&2: Writing form and Prewriting (Pp.68-72) Teacher review Let's write! (assign.3: teacher review - rewrite) due	
18	12/25 – 12/29	Topic/Skills:	Famous Architecture Descriptive Writing	Assign.4 (edit first draft)
		Content:	Unit 4 → The Empire State Building Part 3&4: Drafting and Revisiting and Proofreading (Pp.76-83) Peer review Let's write! (Assign.4: first draft – Topic TBD)	
19	1/1 – 1/5	Topic/Skills:	How to Make Something Procedure Writing	
		Content:	Unit 5 → How to Make a Pine Cone Bird Feeder Part 1&2: Writing form and Prewriting (Pp.86-93) Peer and review Let's write! (Anything)	
20	1/8 – 1/12	Topic/Skills:	How to Make Something Procedure Writing	Assign.4 (rewrite final draft)
		Content:	Unit 5 → How to Make a Pine Cone Bird Feeder Part 3&4: Drafting and Revisiting and Proofreading (Pp.94-98) Review	
21	1/15-1/19	Topic/Skills:	1/17-1/19 → FINAL EXAM Topic: TBD	
		Content:		

IV. Teaching Method

1. The first month (4 weeks) of course the students will learn the essential writing as mentioned in the course objective
2. Each week you will learn a part of the unit (i.e. week 1: unit 1, part 1; week 2: unit 2, part 2, etc.) until after the first midterm where you will learn two parts per unit until the end of the semester

V. Material/Teaching Resources

1. Textbook
2. Other online resources (TBD)