Wagor High School

2017 Fall Semester Syllabus - ESL Department

Class: 7B1

Class Time: Th. (15:25 – 16:10 and 16:15 – 17:00)

Instructor: Rudy Diatezua

Book: Write Right 2

I. Course Description:

The course is a writing class for students whose English level is between CEFR Level A2-B1. They will learn to write a paragraph, starting from a topic sentence, body sentences, and the closing sentence all the way to a short essay.

II. Course Objectives:

Units 1-3 will be teaching students how to do paragraph structure. Students will learn about each part's role in the overall paragraph and practice how to write each part. Units 4-5 help the students with their writing skills.

III. Evaluation Weights

	Homework	Class Participation	Class work	Writing Project
Criteria	- - -	- Attendance - Participation - Discussion	- Topic: -	- Topic - -
Weighting	**10%**	**20%**	**20%**	**50%**

IV. Course Outline

Week	Date	Progress		Homework Assignment/ Note
1	8/30 – 9/1	Topic/Skill:	Topic Sentences	
		Content:	Beginning Sentence Correction Worksheet The Topic Sentence Pg 6-7	
2	9/4 – 9/8	Topic/Skill:	Specific and Interesting Topic	

			Sentences. Editing	Finish the Natural Disasters Worksheet [Pg 6-8] if it hasn't been finished already.
		Content:	The Topic Sentence Pg 8-10 Natural Disasters Worksheet [Pg 6-8]	
3	9/11 – 9/15	Topic/Skill:	Writing a paragraph. Making an outline and organizing the ideas	Finish the Natural Disasters Worksheet [Pg 9-11] if it hasn't been finished already.
		Content:	Natural Disasters Worksheet [9-11]	
4	9/18 – 9/22	Topic/Skill:	Brainstorming and Outlining	
		Content:	The Topic Sentence Pg 11-13	
5	9/25 – 9/29	Topic/Skill:	First Draft	Finish the First draft [Pg 2] if it hasn't been finished already.
		Content:	Workbook, Pg 2	
6	10/2 – 10/6	Topic/Skill:	Final Draft & writing topic sentences	Wed: Moon Festival
		Content:	Workbook, Pg 3-5	
7	10/9 – 10/13	Topic/Skill:		**10/11-10/13 First Midterm & Double Tenth Day**
		Content:	No Classes	
8	10/16 – 10/20	Topic/Skill:	Writing body sentences, main points and supporting details. Using transitions	Finish Pg 14-19 if it hasn't been finished already
		Content:	The Body Sentences Pg 14-19	
9	10/23 – 10/27	Topic/Skill:	Brainstorming and Outlining	
		Content:	Pg 20-21	
10	10/30 – 11/3	Topic/Skill:	First & Final Draft	Homework: Workbook, Pg 8-9
		Content:	Workbook, Pg 6-7	
11	11/6 – 11/10	Topic/Skill:	Writing a closing sentence. Restating/Summarizing. Giving a thought or feeling/Sharing a hope. Suggesting/Predicting/ Writing titles	Finish Pg 22-29 if it hasn't been finished already.
		Content:	The Closing Sentence Pg 22-27	
12	11/13 – 11/17	Topic/Skill:	Brainstorming and Outlining	
		Content:	Pg 28-29	

13	11/20 – 11/24	Topic/Skill:	Workbook, Pg 10-11	Homework: Workbook, Pg 12-13
		Content:		
14	11/27 – 12/1	Topic/Skill:		**11/28-11/30 Second Midterm**
		Content:	Finish off the last few weeks work.	
15	12/4 – 12/8	Topic/Skill:	Writing about events. Transitions that show order time phrases	
		Content:	My Dad's Life Pg 30-35	
16	12/11 – 12/15	Topic/Skill:	Brainstorming and Outlining	
		Content:	My Dad's Life Pg 36-37	
17	12/18 – 12/22	Topic/Skill:	First & Final Draft	Homework: Workbook, Pg 16-17
		Content:	Workbook, Pg 14-15	
18	12/25 – 12/29	Topic/Skill:	Writing about the future. Future tense. Time phrase. when/after/before + present tense, future tense	
		Content:	In 100 Years Pg 38-43	
19	1/1 – 1/5	Topic/Skill:	Brainstorming and Outlining	New Years Day
		Content:	In 100 Years Pg 44-45	
20	1/8 – 1/12	Topic/Skill:	First & Final Draft	Homework: Workbook, Pg 20-21
		Content:	Workbook, Pg 18-19	
21	1/15-1/19	Topic/Skill:		**1/17-1/19 Final Exam**
		Content:		

V. Teaching Method: To help the students learn each part's role in a paragraph and practice how to write each part. They'll do warm-ups and model texts about each particular writing step. They'll also learn new sentence patterns and grammar patterns, thereby being able to write better first drafts and final drafts.

VI. Material / Teaching Resources: Textbook and teacher handouts.