Wagor High School
2017 Fall Semester Syllabus - ESL Department

Class: 9B3-4

Instructor: Rudy Diatezua

Class Time: Fr. (15:25 – 16:10 and 16:15 – 17:00)

Book: Reading to Reach 3

I. Course Description:

This is a 9th grade English reading class. In this course, you will not only learn to read but also predict the story, visualize the text, construct the whole story using only the cover picture as a reference, relate the story to your own personal experience, test your knowledge of the newly acquired information with group activities, and summarize the text. Attention will be paid to the reading strategies of each unit.

II. Course Objectives:

In this course, you will learn many reading strategies to help you understand the text and various articles will be reading while fostering your love for reading. Instead of diving directly into the dictionary when encountering new vocabularies, we will first use context clue and deductive reasoning to arrive to the meaning of unfamiliar words, then use the dictionary to check the veracity of our definitions. As aforementioned, to get the most out of our reading class we will also use the web (breakingnewsenglish.com, CNN, BBC, and the likes for articles suitable for our class. After each reading, we will perform a variety of activities to ensure your understanding of the reading with a focus on using targeted reading skills and strategies.

III. Evaluation Weights

Criteria	Class Preparation	Class Participation	Midterm 1	Midterm 2	Final Exam
	Review Quizzes →10% Pre-class reading → 10%	Attendance → 10% Participation → 10%	Units 1–2	Units 3–4	Units 5–6
Weighting	**20%**	**20%**	**20%**	**20%**	**20%**

IV. Course Outline:

Week	Date	Progress		Assignment/Note
1	8/30 – 9/1	Welcome:	→ Self/Book-introduction → Become familiar with the book table of contents	

			→ Learn the difference between fiction and nonfiction → Play games to reinforce the newly acquired knowledge	
		Content:	Read to Reach3 Pp.1-6 Web resources	
2	9/4 – 9/8	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Topic/Main Idea/Details	
		Content:	Unit 1 → Kids Can Donate, Too! Pp.7–12	
3	9/11 – 9/15	Reading Strategy/Skills:	Identify → The Topic/Main Idea/Details of the story (article)	
		Content:	Article from either Breakingnewsenglish.com, CNN, BBC, etc.	
4	9/18 – 9/22	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Topic Sentence	
		Content:	Unit 2 → Be an Energy Expert Pp. 13–18	
5	9/25 – 9/29	Reading Strategy/Skills:	Identify → The Topic Sentence of the story (article)	
		Content:	Article from either Breakingnewsenglish.com, CNN, BBC, etc.	
6	**10/2 – 10/6**	**MIDTERM 1 REVIEW**		
7	**10/9 – 10/13**	**10/11-10/13 → MIDTERM 1** **Criteria → Units 1–2 and supplemental articles**		
8	10/16 – 10/20	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Identify → The Details of the story	

		Content:	Unit 3 → Watch Your Fingers Pp. 19–26	
9	10/23 – 10/27	Reading Strategy/Skills:	Identify → The Details of the story	
		Content:	Article from either Breakingnewsenglish.com, CNN, BBC, etc.	
10	10/30 – 11/3	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Identify → The Main Idea of the story	
		Content:	Unit 4 → Will Computers Ever Be Smarter than Humans Pp. 27–32	
11	11/6 – 11/10	Reading Strategy/Skills:	Identify → The Main Idea of the story	
		Content:	Article from either Breakingnewsenglish.com, CNN, BBC, etc.	
12	11/13 – 11/17	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Identify → The Sequence of the story and Time Signal Words	
		Content:	Unit 5 → Where Is the Graffiti Pp. 33–38	
13	11/20 – 11/24	**MIDTERM 2 REVIEW**		
14	11/27 – 12/1	**11/28-11/30 → MIDTERM 2** **Criteria → Read to Reach units 3–5 and supplemental articles since 1st midterm**		
15	12/4 – 12/8	Reading Strategy/Skills:	Identify → The Sequence of the story and Time Signal Words	
		Content:	Article from either Breakingnewsenglish.com, CNN, BBC, etc.	
16	12/11 – 12/15	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo'	

			→ Define new vocabulary using deductive reasoning, instinct, and the dictionary Identify → The Sequence of the story and Time Signal Words	
		Content:	Unit 6 → From Poverty to Power Pp. 39–44	
17	12/18 – 12/22	**MOCK EXAM**		
18	12/25 – 12/29	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Identify → The Sequence of the story and Time Signal Words	
		Content:	Unit 7 → A Letter from Stephen Foster Pp. 45–50	
19	1/1 – 1/5	Reading Strategy/Skills:	Identify → The Main Idea of the story	
		Content:	Article from either Breakingnewsenglish.com, CNN, BBC, etc.	
20	**1/8 – 1/12**	**FINALS REVIEW**		
21	**1/15-1/19**	**1/17-1/19 → FINAL EXAM** **Criteria → Units 6-7 and supplemental articles since 2nd midterm**		

V. Teaching Method

1. We will learn mainly on a student-centered basis with group discussion and other group activities
2. We will alternate from textbook to articles each week. For instance, in week two we will cover a unit one, predict the story using deductive reason, reconstruct the story (pre-read) using the 'cover photo', define new vocabularies using deductive reasoning, instinct and the dictionary, and answer comprehension; and in week three, I (the teacher) will select an article from one of the websites mentioned below and throughout the course outline and we will study it and identify the reading strategy and skills as we did the previous week.
3. There will be quizzes after each unit covering vocabulary and other information from the unit.
4. We will focus on one to two reading strategies per reading.

VI. Material / Teaching Resources

1. Textbook
2. Other online reading resources: breakingnewsenglish.com, CNN, BBC, etc.
3. Videos