Wagor High School

2017 Fall Semester Syllabus - ESL Department

Class: 8B2–3 Class Time: Tu. (15:25 – 16:10 and 16:15 – 17:00)

Instructor: Rudy Diatezua Book: Reading to Reach 2

I. Course Description:

This is an 8th grade English reading class. In this course, you will not only learn to read but also predict the story, visualize the text, construct the whole story using only the cover picture as a reference, relate the story to your own personal experience, test your knowledge of the newly acquired information with group activities, and summarize the text. Attention will be paid to the reading strategies of each unit.

II. Course Objectives:

In this course, you will learn many reading strategies to help you understand the text while fostering your love for reading. Instead of diving directly into the dictionary when coming across new vocabularies, we will first use context clue and deductive reasoning to arrive to the meaning of unfamiliar words, then use the dictionary to check the accuracy (veracity) of our definitions. To get the most out of our reading class, we will occasionally also use the web for reading resources suitable for our class. After each reading, we will perform a variety of activities to ensure the understanding of what you have read with a focus on using targeted reading skills and strategies.

III. Evaluation Weights

Criteria	Class Preparation	Class Participation	Midterm 1	Midterm 2	Final Exam
	Review Quizzes →10% Pre-class reading → 10%	Attendance → 10% Participation → 10%	Units 1–3	Units 4–8	Units 9–14
Weighting	**20%**	**20%**	**20%**	**20%**	**20%**

IV. Course Outline:

Week	Date	Progress		Assignment/Note
1	8/30 – 9/1	Welcome:	→ Self/Book-introduction → Become familiar with the book table of contents → Learn the difference between fiction and nonfiction → Play games to reinforce the newly acquired knowledge	
		Content:	Read to Reach 2 Pp.4-6	
2	9/4 – 9/8	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary	
		Content:	Unit 1: A Secret Helper Pg.7	
3	9/11 – 9/15	Reading Strategy/Skills:	Topic/Main Idea/Details	
		Content:	Unit 1: A Secret Helper Pp.8–12	
4	9/18 – 9/22	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary	
		Content:	Unit 2: Strange Diseases with No Cure Pg.13	
5	9/25 – 9/29	Reading Strategy/Skills:	Identify → The Details of the story	
		Content:	Unit 2: Strange Diseases with No Cure Pp.14–18	
6	**10/2 – 10/6**	**REVIEW**		

7	**10/9 – 10/13**	**10/11-10/13 → FIRST MIDTERM** **Criteria → Units 1-2**		
8	10/16 – 10/20	Reading Strategy/Skills	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary	
		Content:	Unit 3: Three Unique Festivals You Won't Believe Pg.19	
9	10/23 – 10/27	Reading Strategy/Skills:	Identify → The Topic Sentence of the story	
		Content:	Unit 3: Three Unique Festivals You Won't Believe Pp.20–24	
10	10/30 – 11/3	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Identify → The Main Idea of the Story	
		Content:	Unit 4: The Amazing Talking Parrots Pp.25–30	
11	11/6 – 11/10	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Compare/Contrast	
		Content:	Unit 5: What Might Aliens Look Like? Pp.31–38	
12	11/13 – 11/17	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Compare/Contrast/Signal Words	

		Content:	Unit 6: Fact vs. Fiction Pp. 40–44	
13	**11/20 – 11/24**	**REVIEW**		
14	**11/27 – 12/1**	**11/28-11/30 → SECOND MIDTERM** **Criteria → Units 3–6**		
15	12/4 – 12/8		→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Compare/Contrast	
			Unit 7: How Do My Classmates Live? Pp.45–50	
16	12/11 – 12/15	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Compare/Contrast	
		Content:	Unit 8: Superstitions of the World Pp.51–56	
17	12/18 – 12/22	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Sequence/Time Signal Words	
		Content:	Unit 9: How I Bought My Bike Pp.57–62	
18	12/25 – 12/29	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Sequence/Time Signal Words	
		Content:	Unit 10 → Take the Three-Day Fun Tour! Pp.63–70	

19	1/1 – 1/5	Reading Strategy/Skills:	→ Predict the story using deductive reason → Reconstruct the story using the 'cover photo' → Define new vocabulary using deductive reasoning, instinct, and the dictionary Sequence/Time Signal Words	
		Content:	Unit 11: Take the Three-Day Fun Tour! Pp.71–76	
20	**1/8 – 1/12**	**REVIEW**		
21	**1/15-1/19**	**1/17-1/19 → FINAL EXAM** **Criteria → Units 7–11**		

V. Teaching Method

1. We will learn mainly on a student-centered basis with group discussion and other group activities
2. We will cover a unit per week unit, predict the story using deductive reason, reconstruct the story (pre-read) using the 'cover photo', define new vocabularies using deductive reasoning, instinct and the dictionary, and answer comprehension.
3. There will be quizzes after each unit covering vocabulary and other information from the unit.
4. We will focus on one to two reading strategies per reading.

VI. Material / Teaching Resources

1. Textbook
2. Other online reading resources (i.e. breakingnewsenglish.com)