



Wagor High School
2017 Fall Semester Syllabus - ESL Department

Class: 8A1

Class Time:

Instructor:

Book: Literature Course 2

I. Course Description:

Literature Course 2 is a course that teaches students reading strategies and literary terms through various forms of writing such as short stories, informative text, essays, folktales, poetry, graphic story, etc. Students will be able to access their background knowledge to relate to the text through connecting what they have experienced so that they can have a better understanding of what they are reading. They can make predictions and inferences by accessing their prior knowledge. In addition, they will be able to expand their vocabulary through discussions and analyzing the structures of the texts.

II. Course Objectives:

1. Students will learn different reading strategies (eg. identify cause-and-effect relationships, identify sequence, analyze setting, determine main idea and supporting detail, recognize author's purpose, analyze evidence, distinguish fact and opinion, analyze style, and draw conclusions about characters)
2. Students will learn literary terminologies such as narrator and point of view, plot, setting, character, description, characterization, theme, author's purpose, diction, imagery, rhyme, mood, and dialogue.
3. Students will expand their vocabulary through context, usage and discussions.

III. Evaluation Weights

	Class Preparation	Class Participation	Midterm 1	Midterm 2	Final Exam
Criteria	- Quizzes - Homework - Classwork	- Attendance - Participation - Discussion - Behavior	- Topic: -	- Topic: -	- - -
Weighting	20%	20%	20%	20%	20%

IV. Course Outline

Week	Date	Progress		Homework Assignment/ Note
1	8/30 – 9/1	Reading Strategy:	Identify cause-and-effect relationship	<p>Homework: p. 17 Respond and Think Critically #1-6</p>
		Content:	<p>Before reading, discuss: Narrator and types of point of view</p> <p>Reading: The Wise Old Woman pgs. 8-16</p> <p>Hand out vocabulary worksheet</p> <p>Hand out cause-and-effect worksheet</p>	
2	9/4 – 9/8	Reading Strategy:	Identify cause-and-effect relationship	<p>*Use Week 1 lesson plan if you did not have class.</p> <p>9/5~9/6 (Tues-Wed) Grade 8-9 Mock Exam</p> <p>Homework: p.17 Respond and Think Critically #1-6</p>
		Content:	<p>Before reading, discuss: Narrator and types of point of view</p> <p>Reading: The Wise Old Woman pgs. 8-16</p> <p>Hand out vocabulary worksheet</p> <p>Hand out cause-and-effect worksheet</p>	
3	9/11 – 9/15	Reading Strategy:	Identify sequence	<p>Homework: p. 57 Respond and Think Critically #1-6</p>
		Content:	<p>Before reading, discuss: Order of sequence in a story and setting</p> <p>Reading: Rikki-tikki-tavi pgs.38-56</p> <p>Hand out vocabulary worksheet</p> <p>Hand out sequence graphic organizer.</p>	
4	9/18 – 9/22	Reading Strategy:	Analyzing	<p>Homework: p. 132 Respond and Think Critically #1-6</p>
		Content:	<p>Before reading, discuss: What is characterization?</p> <p>Reading: Thank You, M'am pgs.124-131</p>	

			<ul style="list-style-type: none"> Hand out vocabulary worksheet Do the setting graphic organizer on p. 125. 	
5	9/25 – 9/29 9/30 Monday Schedule	Reading Strategy:	Interpret	<u>Homework:</u> p. 143 Respond and Think Critically #1-6
		Content:	<p>Before reading, discuss: What is theme? What is plot?</p> <p>Reading: We are All One pgs.134-142</p> <ul style="list-style-type: none"> Hand out vocabulary worksheet Do the plot events graphic organizer on p. 135 <p style="text-align: center;">**If no class Week 6** Give the review sheet</p>	
6	10/2 – 10/6 10/4 (Wed) School Closed: Moon Festival	Reading Strategy:	N/A	Homework: Study for exam
		Content:	Review for 1 st Midterm Exam Give out review sheet	
7	10/9 – 10/13 Oct 9-10 (Mon-Tues) School Closed: Double Tenth Day	Reading Strategy:	N/A	
		Content:	10/11-10/13 First Midterm Criteria: <ol style="list-style-type: none"> Wise Old Woman Rikki-tikki-tavi Thank You, M'am We are All One All vocabulary words 	
8	10/16 – 10/20	Reading Strategy:	Questioning	Workbook Check week <u>Homework:</u> p. 239 Respond and Think Critically #1-6
		Content:	<p>Before reading, discuss: What is a plague? What is the bubonic plague? What is chronological order?</p> <p>Reading: When Plague Strikes pgs. 222-238</p> <ul style="list-style-type: none"> Hand out vocabulary worksheet Do the question graphic organizer on p. 223 	
9	10/23 – 10/27	Reading Strategy:	Questioning Identify sequence	<u>Homework:</u> p. 242 Respond and

		Content:	Continue reading “When Plague Strikes” pgs. 222-238 Do the vocabulary worksheet and question graphic organizer. Reading: Miracle Hands pg. 240-242 Hand out vocabulary worksheet	Think Critically #1-6
10	10/30 – 11/3	Reading Strategy:	Evaluate and analyze evidence	Homework: p. 282 Respond and Think Critically #1-6
		Content:	Before reading, discuss: What is a dialogue? Reading: A Day’s Wait pgs. 276-281 • Hand out vocabulary worksheet Do you the characterization graphic organizer on p. 277 Before reading, discuss: Why would you analyze a piece of evidence? Reading: Do Animals Lie? Pgs. 289-295	
11	11/6 – 11/10	Reading Strategy:	Distinguish Fact and Opinion	
		Content:	Before reading, discuss: What is the difference between fact and opinion? Reading: Tending Sir Ernest’s Legacy pgs. 302-315	
12	11/13 – 11/17	Reading Strategy:	Distinguish Fact and Opinion	Homework: p. 316 Respond and Think Critically #1-6
		Content:	Continue... Reading: Tending Sir Ernest’s Legacy pgs. 302-315 Hand out vocabulary worksheet	
13	11/20 – 11/24	Reading Strategy:	N/A	Homework: Study for exam
		Content:	Thanksgiving Activity Week OR Review for 2 nd Midterm Exam	

14	11/27 – 12/1	Reading Strategy:	N/A	
		Content:	11/28-11/30 Second Midterm Criteria: <ol style="list-style-type: none"> 1. When Plague Strikes 2. Miracle Hands 3. A Day’s Visit 4. Do Animal’s Lie? 5. All vocabulary words 	
15	12/4 – 12/8	Reading Strategy:	Analyze Style	<u>Homework:</u> p. 382 Respond and Think Critically #1-6
		Content:	Before reading, discuss: What is a tone in a story? Reading: An American Childhood pgs.374-381 Hand out vocabulary worksheet Do the analyze style graphic organizer on p. 375	
16	12/11 – 12/15	Reading Strategy:	Analyze graphic stories	Dec 14: Top Anchor Competition <u>Homework:</u> p. 408 Respond and Think Critically #1-6
		Content:	Before reading, discuss: What is humor? What is irony? Reading: The Tale of ‘Kiko-Wiko pgs.400-407 Hand out vocabulary words	
17	12/18 – 12/22	Reading Strategy:	Drawing Conclusions about characters	
		Content:	Before the reading, discuss: What is a symbol? Reading: A Crush pgs. 419-430	
18	12/25 – 12/29	Reading Strategy:		<u>Homework:</u> p. 431 Respond and Think Critically #1-6
		Content:	Continue the “A Crush” pgs. 419-430 <ul style="list-style-type: none"> • Hand out vocabulary worksheet • Do the character conclusion graphic organizer on p. 420 	
19	1/1 – 1/5	Reading Strategy:	Comparing and contrasting setting and theme	1/1 School Closed (New Year’s Day) <u>Homework:</u>
		Content:	Before the reading, discuss: What is a setting?	

			<p>What is a theme?</p> <p>Reading: Superman and Me & My First Memory (of Librarians) pgs. 439-446</p> <ul style="list-style-type: none"> • Hand out vocabulary worksheet • Do the Venn diagram on p. 439 	p. 447 Respond and Think Critically #1-6
20	1/8 – 1/12	Reading Strategy:	N/A	<u>Homework:</u> Study for exam
		Content:	Review for final exam Hand out review sheet	
21	1/15-1/19	Reading Strategy:	N/A	
		Content:	<p>1/17-1/19 Final Exam</p> <p>Criteria:</p> <ol style="list-style-type: none"> 1. An American Childhood 2. The Tale of 'Kiko-Wiko 3. A Crush 4. Superman and Me & My First Memory 5. All vocabulary words 	

VI. Teaching Method

1. The lessons will be more student-centered. Discussions and Q&As allows students to use their prior knowledge or background knowledge to make connections from the reading to their personal life.
2. Worksheets are provided for vocabulary practice and assessing students' understanding of the context.
3. Every reading will include a graphic organizer suited for the context and reading strategy (ie. Venn diagram for compare and contrast)

VII. Material / Teaching Resources

1. Textbook
2. Printout worksheets (eg. vocabulary worksheets and graphic organizers)
3. Notebook