



Wagor High School
2017 Fall Semester Syllabus - ESL Department

Class: 7A1, 7A2

Book:

Instructor:

Great Writing 2: Great Paragraph

Class Time: Thursday

- I. Course Description:** The course will focus on the unit of the paragraph, introducing the parts: title, topic sentence, supporting sentences, concluding sentence. A higher level class will be encouraged to write series of paragraphs in essays.
- II. Course Objectives:** To get students to produce coherent and well-constructed paragraphs.
- III. Evaluation Weights**

Criteria	Class Preparation	Class Participation	Writing Project 1	Writing Project 2	Final Project
	- - -	- Attendance - Participation - Discussion	- Topic: -	- Topic: -	- - -
Weighting	15%	15%	20%	20%	30%

IV. Course Outline

Week	Date	Progress		Homework Assignment/ Note SUGGESTIONS
1	8/30 – 9/1	Topic/Skill:	What is a paragraph?	Read example Paragraph 3 p.7
		Content:	Unit 1 Paragraphs p.2-6 Activity 1: Studying an Example Paragraph: Example Paragraph 1 Grammar for Writing – Using the Simple Present Tense with Facts	
2	9/4 – 9/8	Topic/Skill:	What is a paragraph?	Read example Paragraph 3 p.7
		Content:	Unit 1 Paragraphs p.2-6 Activity 1: Studying an Example Paragraph: Example Paragraph 1 Grammar for Writing – Using the Simple Present Tense with Facts	
3	9/11 –	Topic/Skill:	Process paragraph	Appendix 1:

	9/15	Content:	Unit 1 p.7-9, p.11-12 Activity 3: Studying an Example Paragraph (process paragraph): Example Paragraph 2 Grammar for Writing – Using the Imperative in Process Paragraphs	Building Better Sentences Practice 1 Unit 1 p.284-285 B-C
4	9/18 – 9/22	Topic/Skill:	Narrative paragraph	Appendix 1: Building Better Sentences Practice 2 Unit 1 p.285 A-C
		Content:	Grammar for Writing – Using the Simple Past Tense in Narrative Paragraphs Activity 6: Writing Practice Unit 1 p.12-22	
5	9/25 – 9/29	Topic/Skill:	Paragraph review and analysis	p.254-255 Capitalization Activities Activities 1-3
		Content:	Four Features of a Paragraph Activity 7: Analyzing the Features of a Paragraph Activity 8: Analyzing the Features of the Example Paragraphs (Do as many as feasible Unit 1 p.23-27 Working with Paragraphs Activity 10: Reviewing Capitalization and End Punctuation	
6	10/2 – 10/6	Topic/Skill:	Paragraph analysis and writing	p.40-41 Grammar for Writing Subject-Verb Agreement Activity 4: Finding Subject-Verb Errors
		Content:	p. 24 Activity 11: Copying a Paragraph The Title of a Paragraph Grammar for Writing – Checking for Verbs and Fragments Activity 12: Checking Subjects and Verbs Activity 13: Copying a Paragraph Unit 1 p.27-31 Building Better Vocabulary Activity 14: Word Associations Activity 15: Using Collocations IN CLASS WRITING: Original Student Writing Activity 16: Original Writing Practice	
7	10/9 – 10/13	Topic/Skill:	Review	10/11-10/13 First Midterm
		Content:	Review	
8	10/16 – 10/20	Topic/Skill:	Brainstorming	p.41 Grammar for Writing Activity 5: Practicing Subject-Verb Agreement
		Content:	Unit 2 Developing Ideas for Writing a Paragraph p.32-39 Brainstorming Activity 1: Brainstorming practice How Brainstorming Works Activity 2: Brainstorming practice Activity 3: Brainstorming Practice from Example Paragraphs	

9	10/23 – 10/27	Topic/Skill:	Vocabulary building and usage	Preview Unit 3 - Topic Sentences Read p.48 The Topic Sentence p.51 Features of a Good Topic Sentence
		Content:	Unit 2 p.43-44 Building Better Vocabulary Activity 7: Word Associations Activity 8: Using Collocations IN CLASS WRITING Original Student Writing Activity 9: Writing a Paragraph from Brainstorming (1 st draft)	
10	10/30 – 11/3	Topic/Skill:	Essay writing	TAKE HOME ASSIGNMENT Write the final draft of Original Student Writing Activity 9
		Content:	Unit 1 p.36-37 IN CLASS WRITING Original Student Writing Activity 14: Essay Writing Practice Brainstorming / First Draft	
11	11/6 – 11/10	Topic/Skill:	Topic sentences	TAKE HOME ASSIGNMENT Write the final draft of Original Student Writing Activity
		Content:	Unit 3 Topic Sentences p.46-60 The Topic Sentence Activity 1: Studying a Topic Sentence in a Paragraph Activity 2: Recognizing Effective Topic Sentences Features of a Good Topic Sentence Controlling Ideas Activity 3: Recognizing Controlling Ideas in Topic Sentences Activity 4: More Practice Recognizing Controlling Ideas Activity 5: Adding Controlling Ideas to Create Better Topic Sentences	
12	11/13 – 11/17	Topic/Skill:	Writing topic sentences	Building Better Sentences Practice 4 Unit 3 p.286 A-C Practice 5 Unit 3 p.287 A-C
		Content:	Unit 2 p.56-60, p.66-69 Activity 7: Writing Topic Sentences Building Better Vocabulary Activity 11: Word Associations Activity 12: Using Collocations Original Student Writing Brainstorming Ideas for a Paragraph Activity 14: Original Writing Practice	
13	11/20 – 11/24	Topic/Skill:	Supporting and concluding sentences	Building Better Sentences Practice 7 Unit 4 p.288-289 A-C
		Content:	Unit 4 Supporting and Concluding Sentences p.72-78 Supporting Sentences Activity 1: Predicting Paragraph Content from the Controlling Idea Activity 2: Reading Example Supporting Sentences Kinds of Supporting Sentences Activity 3: Matching Supporting and Topic Sentences	

14	11/27 – 12/1	Topic/Skill:	Review	11/28-11/30 Second Midterm
		Content:	Review	
15	12/4 – 12/8	Topic/Skill:	Topic sentences and concluding sentences / pronoun usage (cohesion)	
		Content:	Activity 4: Asking Questions about Topic Sentences Activity 5: Brainstorming Topic Sentences Activity 6: Asking for More Information	
16	12/11 – 12/15	Topic/Skill:	Pronoun usage (cohesion) / concluding sentences	Building Better Sentences Practice 8 Unit 4 p.289 A-C
		Content:	Unit 4 p.85-90 Grammar for Writing Using Pronouns in Place of Key Nouns Activity 9: Identifying Key Nouns and Pronouns Concluding Sentences Activity 10: Analyzing Concluding Sentences Activity 11: Analyzing Paragraphs	
17	12/18 – 12/22	Topic/Skill:	Word associations and collocations / vocabulary usage	Timed Writing p.93
		Content:	Unit 4 p.91-93 Building a Better Vocabulary Activity 12: Word Associations Activity 13: Using Collocations	
18	12/25 – 12/29	Topic/Skill:	Writing a paragraph	Topic for Original Writing Practice
		Content:	Original Student Writing Activity 14: Original Writing Practice	
19	1/1 – 1/5	Topic/Skill:	Writing project using what SS have learnt about paragraphs	SS complete outline of writing project
		Content:	Topic to be chosen by teacher	
20	1/8 – 1/12	Topic/Skill:	Writing project using what SS have learnt about paragraphs	
		Content:	SS write paragraph	
21	1/15-1/19	Topic/Skill:	Review	1/17-1/19 Final Exam
		Content:	Review	

V. Teaching Method – A combination of the ‘model’ and ‘process’ approach to writing.

VI. Material / Teaching Resources – textbook and teacher handouts.